



CPP41419

# CERTIFICATE IV IN REAL ESTATE PRACTICE

## About course

The course is designed to develop and deepen the individual's overall skills and knowledge of real estate practice to ensure you interact with your clients, secure listings and negotiate sales better than any of your competitors.

The qualified industry experts' will guide you through the ins and outs of the real estate industry. As well as learning the fundamentals of working in the industry like legal requirements and responsibilities.

This training is provided by our partnered RTOs. You may be eligible for Government Funding. Speak with our representative to learn more.

## Entry Requirements

- Appropriate level of Language Literacy and Numeracy (LLN)
- Basic computer skills
- At least 18 years old

## Further Study Pathways


CPP51119 Diploma of Property Services  
(Agency Management)

### For More Information :

 03 9425 2259 / +61 406 175 849

 [study@shepherdseducation.com.au](mailto:study@shepherdseducation.com.au)

 Shepherds\_education

 **Mode of Study** - On Campus/  
Blended Learning

 **Duration** - Approximately 6-8  
months



**CPP41419**

# CERTIFICATE IV IN REAL ESTATE PRACTICE

## *Core Units of Competency*

1. CPPREP4001 Prepare for professional practice in real estate
2. CPPREP4002 Access and interpret ethical practice in real estate
3. CPPREP4003 Access and interpret legislation in real estate
4. CPPREP4004 Establish marketing and communication profiles in real estate
5. CPPREP4005 Prepare to work with real estate trust accounts

## *Employment Opportunities*

- Real estate agent
- Sales person
- Auctioneer
- Property manager
- Body corporate manager
- Business broker
- Buyer's agent
- Support staff

This training is provided by our partnered RTOs. You may be eligible for Government Funding. Speak with our representative to learn more.

## *For More Information :*

 03 9425 2259 / +61 406 175 849

 [study@shepherdseducation.com.au](mailto:study@shepherdseducation.com.au)

 Shepherds\_education

